



Curriculum Map 2026/2027

Subject: Geography

Year: **Year 7**

	Autumn		Spring		Summer	
Pathway 1	Term 1 Kings and Queens Students will explore the British monarchy	Term 2 Kings and Queens Students will continue to explore significant	Term 3 Holidays Students will examine what tourism is and what different	Term 4 Holidays Students will continue to look at tourism in the modern	Term 5 Northampton: a local study Students will focus on local history and geography	Term 6 Northampton: a local study Students will continue to use Northampton

	throughout history paying close attention to chronology and change and continuity. They will highlight significant monarchs such as William I and King John and will examine key events or actions during their reign.	kings and queens from British history including Victoria and Elizabeth II. They will use interpretations and evidence to examine popular opinion of these monarchs as well as considering their role in changing British history.	places around the world offer in terms of culture, economy and landscape. They will use maps and data to examine where people visit and consider reasons for popularity or lack thereof. They will begin to consider the positive and negative aspects of tourism.	day, considering if it is a positive thing for local people. They will examine examples of sustainable tourism and complete fieldwork and decision making exercises related to the topic encouraging communication and explanation.	using Northampton as a case study. They will explore how the town has changed and the reasons why. They will also begin to consider the importance of the town at different periods in history considering economy and society and power.	as a case study focusing on the modern day. They will plan and complete fieldwork examining the local population, land use and transport among other things. They will be given an opportunity to reflect on their findings.
Pathway 2	Northampton : local study	Northampton : local study	Tourism and holidays	Tourism and holidays	Ecosystems	Ecosystems
	Students will study the	Students will continue	Students will examine what	Students will continue to	Students will explore	Students will continue to

Pathway 3	location and land use in Northamptonshire. They will be able to describe where it is located and what can be found there. Students will then focus on developing fieldwork skills, planning and carrying out fieldwork based on food, transport, population and land use. Northampton : local study	developing their fieldwork skills around the local area introducing a wide range of geographical skills to them. They will be taught how to reflect on their findings and will do so with increasing independence. Northampton : local study	tourism is and what different places around the world offer in terms of culture, economy and landscape. They will use maps and data to examine where people visit and consider reasons for popularity or lack thereof. They will begin to consider the positive and negative aspects of tourism. Tourism and holidays	look at tourism in the modern day, considering if it is a positive thing for local people. They will examine examples of sustainable tourism and complete fieldwork and decision making exercises related to the topic encouraging communication and explanation. Tourism and holidays	different environments around the world including rainforests and hot deserts. They will examine the life that lives there, how humans work with the environment, problems and solutions. They will be introduced to the idea of sustainability and linking factors together. Ecosystems	explore different environments around the world focusing on cold deserts and coral reefs. Again, they will explore problems and solutions and issues with sustainability. They will be encouraged to compare life in different areas studied to their own lives. Ecosystems
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	Students will study the location and land use in Northamptonshire. They will be able to describe where it is located and what can be found there. Students will then focus on developing fieldwork skills, planning and carrying out fieldwork based on food, transport, population and land use.	Students will continue developing their fieldwork skills around the local area introducing a wide range of geographical skills to them. They will be taught how to reflect on their findings and will do so with increasing independence.	Students will examine what tourism is and what different places around the world offer in terms of culture, economy and landscape. They will use maps and data to examine where people visit and consider reasons for popularity or lack thereof. They will begin to consider the positive and negative aspects of tourism.	Students will continue to look at tourism in the modern day, considering if it is a positive thing for local people. They will examine examples of sustainable tourism and complete fieldwork and decision making exercises related to the topic encouraging communication and explanation.	Students will explore different environments around the world including rainforests and hot deserts. They will examine the life that lives there, how humans work with the environment as well as problems and solutions. They will be introduced to the idea of sustainability and linking factors together.	Students will continue to explore different environments around the world focusing on cold deserts and coral reefs. Again, they will explore problems and solutions and issues with sustainability. They will be encouraged to compare life in different areas studied to their own lives.
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Pathway 4	Northampton : local study Students will study the location and land use in Northamptonshire. They will be able to describe where it is located and what can be found there. Students will then focus on developing fieldwork skills, planning and carrying out fieldwork based on food, transport,	Northampton : local study Students will continue developing their fieldwork skills around the local area introducing a wide range of geographical skills to them. They will be taught how to reflect on their findings and will do so with increasing independence.	Tourism and holidays Students will examine what tourism is and what different places around the world offer in terms of culture, economy and landscape. They will use maps and data to examine where people visit and consider reasons for popularity or lack thereof. They will begin to consider the positive and negative	Tourism and holidays Students will continue to look at tourism in the modern day, considering if it is a positive thing for local people. They will examine examples of sustainable tourism and complete fieldwork and decision making exercises related to the topic encouraging communication and explanation.	Ecosystems Students will explore different environments around the world including rainforests and hot deserts. They will examine the life that lives there, how humans work with the environment as well as problems and solutions. They will be introduced to the idea of sustainability and linking	Ecosystems Students will continue to explore different environments around the world focusing on cold deserts and coral reefs. Again, they will explore problems and solutions and issues with sustainability. They will be encouraged to compare life in different areas studied to their own lives.
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	population and land use.		aspects of tourism.		factors together.	
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Year: **Year 8**

	Autumn		Spring		Summer	
Pathway 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Investigation Students will be introduced to evidence and interpretations. They will complete an	Investigation Students will continue to focus on investigations with a case study of Amelia Earhart and	Fieldwork Students will be introduced to a key skill of geographical fieldwork and will learn how to plan, carry out and reflect	Fieldwork Students will continue to explore the skill of fieldwork and will learn how to plan, carry out and reflect on	Natural Hazards Students will be introduced to natural hazards around the world including	Natural Hazards Students will be introduced to natural hazards around the world including

	investigation into Thomas Beckett using evidence to work out how he died. They will be encouraged to consider provenance and reliability and to think critically about the information presented to them. They will develop teamwork and explanation skills.	her disappearance. They will explore a range of evidence to work out what happened to her and will consider the provenance of information presented to them. They will do so with increasing independence.	on geographical questions. They will complete fieldwork in school and around the local area including foci on transport available, where our food comes from and the local population. They will be encouraged to be reflective and analytical in their practice.	geographical questions. They will complete fieldwork in school and around the local area including foci on transport available, where our food comes from and the local population. They will be encouraged to be reflective and analytical in their practice.	volcanoes and earthquakes. They will examine the causes and effects of various case studies considering their human impact as well as the physical. They will develop fieldwork skills to explore comparisons between different case studies.	flooding and tsunamis. They will examine the causes and effects of various case studies considering their human impact as well as the physical. They will develop fieldwork skills to explore comparisons between different case studies.
Pathway 2	The British Isles	The British Isles	Water Everywhere	Water Everywhere	Population	Population

	Students will explore what the British Isles means and the nations that are part of it. They will study the landscape and population of England and Scotland including cities, natural features and how they interact with each other. They will compare it to where they live.	Students will explore what the British Isles means and the nations that are part of it. They will study the landscape and population of Wales and Northern Ireland including cities, natural features and how they interact with each other. They will compare it to where they live.	Students will know what the water cycle is and how it works. They will consider how we use water and why we need to be careful with it at times. They will consider coasts in the UK looking at why people live near them and problems and solutions currently in place. They will explore concepts of erosion, weathering and longshore drift.	Students will continue to examine waterways with a focus on rivers and processes that affect them such as erosion and weathering. They will examine life in and around the rivers of the UK. Students will move on to look at the use of water as a form of renewable energy in relation to climate and climate change.	Students will explore what population means and the idea of population density. They will examine the population of Britain and the problems surrounding an aging population. They will look at population graphs to explore what they can show us and how we can use them. They will then begin to explore	Students will continue to explore population around the world using densely populated and sparsely populated places such as Mumbai and Greenland. They will explore positives and negatives about living in them and why people may choose to live in those places. They will compare to life in their local area.
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Pathway 3					different case studies.	
	The British Isles Students will explore what the British Isles means and the nations that are part of it. They will study the landscape and population of England and Scotland including cities, natural features and how they interact with each other. They will compare it	The British Isles Students will explore what the British Isles means and the nations that are part of it. They will study the landscape and population of Wales and Northern Ireland including cities, natural features and how they interact with each other. They will	Water Everywhere Students will know what the water cycle is and how it works. They will consider how we use water and why we need to be careful with it at times. They will consider coasts in the UK looking at why people live near them and problems and solutions currently in place. They will explore	Water Everywhere Students will continue to examine waterways with a focus on rivers and processes that affect them such as erosion and weathering. They will examine life in and around the rivers of the UK. Students will move on to look at the use of water as a form of renewable	Population Students will explore what population means and the idea of population density. They will examine the population of Britain and the problems surrounding an aging population. They will look at population graphs to explore what they can show us and	Population Students will continue to explore population around the world using densely populated and sparsely populated places such as Mumbai and Greenland. They will explore positives and negatives about living in them and why people

	to where they live.	compare it to where they live.	concepts of erosion, weathering and longshore drift.	energy in relation to climate and climate change.	how we can use them. They will then begin to explore different case studies.	may choose to live in those places. They will compare to life in their local area.
Pathway 4	The British Isles Students will explore what the British Isles means and the nations that are part of it. They will study the landscape and population of England and Scotland including cities, natural features and	The British Isles Students will explore what the British Isles means and the nations that are part of it. They will study the landscape and population of Wales and Northern Ireland including cities, natural	Water Everywhere Students will know what the water cycle is and how it works. They will consider how we use water and why we need to be careful with it at times. They will consider coasts in the UK looking at why people live near them and	Water Everywhere Students will continue to examine waterways with a focus on rivers and processes that affect them such as erosion and weathering. They will examine life in and around the rivers of the UK. Students	Population Students will explore what population means and the idea of population density. They will examine the population of Britain and the problems surrounding an aging population. They will look	Population Students will continue to explore population around the world using densely populated and sparsely populated places such as Mumbai and Greenland. They will explore

	how they interact with each other. They will compare it to where they live.	features and how they interact with each other. They will compare it to where they live.	problems and solutions currently in place. They will explore concepts of erosion, weathering and longshore drift.	will move on to look at the use of water as a form of renewable energy in relation to climate and climate change.	at population graphs to explore what they can show us and how we can use them. They will then begin to explore different case studies.	positives and negatives about living in them and why people may choose to live in those places. They will compare to life in their local area.
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Year: **Year 9**

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Pathway 1	Where do people come from?	Where do people come from?	How do people live?	How do people live?	Heroes of the Holocaust	Heroes of the Holocaust

	Students will explore what population means and where people live. They will use data to analyse and explain what population looks like in different places such as an aging population. They will examine the population of Britain and the experience is the same for all.	Students will continue to explore population, this time with a focus on the wider world. They will explore the idea of megacity using case studies around the world as well as looking at why people might move to a city. They will consider lifestyle and compare it to their own.	Students will explore how people live in different parts of the world. They will look at rainforests tribes and desert life including what resources there are and how people have adapted the environment. They will compare life to their own looking at positives and negatives of each. They will provide summaries of each lifestyle.	Students will explore how people live in different parts of the world. They will look at slums in Brazil tribes and life in the Middle East including what resources there are and how people have adapted the environment. They will compare life to their own looking at positives and negatives of each. They will provide summaries of each lifestyle.	Students will get an introduction into the Holocaust and what life was like for Jewish people in 1930s Germany. They will explore laws put in place and the idea of perpetrators and bystanders. Students will be introduced to the idea of what makes a hero.	Students will continue their learning on the Holocaust and will focus on examples of people that provided help such as Nicholas Winton or Miep Gies. They will explore what these people did and reasons why as well as the impact they had on individuals. They will explore if these people were heroes
Pathway 2	Comparing life around the world	Comparing life around the world	Natural Hazards	Natural Hazards	Resourceful World	Resourceful World
	Students will put their skills in	Students will put their skills in	Students will be introduced to natural hazards	Students will be introduced to natural hazards	Students will examine how	Students will continue to

	comparison and contrast to the test by examining life in 2 contrasting cities, London and Mumbai. They will explore who lives there and reasons for moving to each city. They will examine problems faced by different groups of people and what is being done about it.	comparison and contrast to the test by examining life in 2 contrasting cities, London and Mumbai. They will explore who lives there and reasons for moving to each city. They will examine problems faced by different groups of people and what is being done about it.	around the world including volcanoes and earthquakes. They will examine the causes and effects of various case studies considering their human impact as well as the physical. They will develop fieldwork skills to explore comparisons between different case studies.	around the world including flooding and tsunamis. They will examine the causes and effects of various case studies considering their human impact as well as the physical. They will develop fieldwork skills to explore comparisons between different case studies.	we use the natural environment and resources we take from it. They will examine energy, both renewable and non-renewable and what we use in the UK. They will consider food, where it comes from and sustainability and complete fieldwork related to this.	examine how we use the natural environment including what fair trade is and how we can use it to help societies. They will consider resources from the rainforest including fuel, food and medicine and how we can use it sustainably. They will consider problems with deforestation as well.
Pathway 3	Comparing life around the world Students will put their skills in comparison	Comparing life around the world Students will put their skills in comparison	Natural Hazards Students will be introduced to natural hazards around the world including	Natural Hazards Students will be introduced to natural hazards around the world including	Resourceful World Students will examine how we use the	Resourceful World Students will continue to examine how

	and contrast to the test by examining life in 2 contrasting cities, London and Mumbai. They will explore who lives there and reasons for moving to each city. They will examine problems faced by different groups of people and what is being done about it.	and contrast to the test by examining life in 2 contrasting cities, London and Mumbai. They will explore who lives there and reasons for moving to each city. They will examine problems faced by different groups of people and what is being done about it.	volcanoes and earthquakes. They will examine the causes and effects of various case studies considering their human impact as well as the physical. They will develop fieldwork skills to explore comparisons between different case studies.	flooding and tsunamis. They will examine the causes and effects of various case studies considering their human impact as well as the physical. They will develop fieldwork skills to explore comparisons between different case studies.	natural environment and resources we take from it. They will examine energy, both renewable and non-renewable and what we use in the UK. They will consider food and where it comes from and sustainability and complete fieldwork related to this.	we use the natural environment including what fair trade is and how we can use it to help societies. They will consider resources from the rainforest including fuel, food and medicine and how we can use it sustainably. They will consider problems with deforestation as well.
Pathway 4	Comparing life around the world Students will put their skills in comparison and contrast	Comparing life around the world Students will put their skills in comparison and contrast	Natural Hazards Students will be introduced to natural hazards around the world including volcanoes and	Natural Hazards Students will be introduced to natural hazards around the world including volcanoes and	Resourceful World Students will examine how we use the natural	Resourceful World Students will continue to examine how we use the

	to the test by examining life in 2 contrasting cities, London and Mumbai. They will explore who lives there and reasons for moving to each city. They will examine problems faced by different groups of people and what is being done about it.	to the test by examining life in 2 contrasting cities, London and Mumbai. They will explore who lives there and reasons for moving to each city. They will examine problems faced by different groups of people and what is being done about it.	earthquakes. They will examine the causes and effects of various case studies considering their human impact as well as the physical. They will develop fieldwork skills to explore comparisons between different case studies	earthquakes. They will examine the causes and effects of various case studies considering their human impact as well as the physical. They will develop fieldwork skills to explore comparisons between different case studies.	environment and resources we take from it. They will examine energy, both renewable and non-renewable and what we use in the UK. They will consider food, where it comes from and sustainability and complete fieldwork	natural environment including what fair trade is and how we can use it to help societies. They will consider resources from the rainforest including fuel, food and medicine and how we can use it sustainably. They will consider problems with deforestation as well.
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