



Curriculum Map 2026/2027

Subject: History

Year: **Year 7**

	Autumn		Spring		Summer	
Pathway 1	Term 1 Kings and Queens Students will explore the British monarchy throughout history paying close	Term 2 Kings and Queens Students will continue to explore significant kings and queens from British history	Term 3 Holidays Students will examine what tourism is and what different places around the world offer in terms of	Term 4 Holidays Students will continue to look at tourism in the modern day, considering if it	Term 5 Northampton: a local study Students will focus on local history and geography using Northampton as a case	Term 6 Northampton: a local study Students will continue to use Northampton as a case study focusing

Pathway 2	attention to chronology and change and continuity. They will highlight significant monarchs such as William I and King John and will examine key events or actions during their reign.	including Victoria and Elizabeth II. They will use interpretation s and evidence to examine popular opinion of these monarchs as well as considering their role in changing British history.	culture, economy and landscape. They will use maps and data to examine where people visit and consider reasons for popularity or lack thereof. They will begin to consider the positive and negative aspects of tourism.	is a positive thing for local people. They will examine examples of sustainable tourism and complete fieldwork and decision making exercises related to the topic encouraging communication and explanation.	study. They will explore how to town has changed and the reasons why. They will also begin to consider the importance of the town at different periods in history considering economy and society and power.	on the modern day. They will plan and complete fieldwork examining the local population, land use and transport among other things. They will be given an opportunity to reflect on their findings.
	Northampton : local study Students will explore local history using Northampton as a case	Northampton : local study Students will continue to use Northampton as a case	Norman England Students will examine a pivotal time in British history exploring the	Norman England Students will continue to examine life in Norman	From Reformation to exploration Students will focus on skills of cause and consequence and change	From Reformation to exploration Students will continue to examine the Tudors as a turning point

	study. They will examine how life has changed in the town and the impact of these changes. They will look at the importance of the town in different points in history. They will use evidence to explore different times and people.	study to examine local history. They will focus on industry in the town and how it developed and declined. They will look at the impact of national and international events on the town and consider different interpretations of the past.	events of 1066 and the reign of William I. They will develop skills in chronology and significance exploring themes of power, society and economy. They will gain an understanding of life at the time and how society was controlled through the feudal system.	England exploring the role of castles, the feudal system and the Domesday Book. They will explore life for rich and poor people in society and develop skills in linking factors and explaining significance of people, places and events. Students will develop critical thinking and writing skills.	and continuity. They will explore the Tudors as a dynasty including a focus on Henry VIII and the Reformation. They will explore why this happened and responses to it. They will also consider how it changed life.	in British history. They will provide a chronological explanation of the monarchs finishing with an in-depth study of Elizabeth I. They will explore the exploration and expansion of the time and consider how far it was a 'Golden Age'.
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Pathway 3	Northampton : local study Students will explore local history using Northampton as a case study. They will examine how life has changed in the town and the impact of these changes. They will look at the importance of the town in different points in history. They will use evidence to explore different times and people.	Northampton : local study Students will continue to use Northampton as a case study to examine local history. They will focus on industry in the town and how it developed and declined. They will look at the impact of national and international events on the town and consider different interpretations of the past.	Norman England Students will examine a pivotal time in British history exploring the events of 1066 and the reign of William I. They will develop skills in chronology and significance exploring themes of power, society and economy. They will gain an understanding of life at the time and how society was controlled through the feudal system. I system.	Norman England Students will continue to examine life in Norman England exploring the role of castles, the feudal system and the Domesday Book. They will explore life for rich and poor people in society and develop skills in linking factors and explaining significance of people, places and events. Students will develop critical	From Reformation to exploration Students will focus on skills of cause and consequence and change and continuity. They will explore the Tudors as a dynasty including a focus on Henry VIII and the Reformation. They will explore why this happened and responses to it. They will also consider how it changed life.	From Reformation to exploration Students will continue to examine the Tudors as a turning point in British history. They will provide a chronological explanation of the monarchs finishing with an in-depth study of Elizabeth I. They will explore the exploration and expansion of the time and consider how far it was a 'Golden Age'.
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Pathway 4				thinking and writing skills.		
	Northampton : local study Students will explore local history using Northampton as a case study. They will examine how life has changed in the town and the impact of these changes. They will look at the importance of the town in different points in history. They will use evidence to explore different	Northampton : local study Students will continue to use Northampton as a case study to examine local history. They will focus on industry in the town and how it developed and declined. They will look at the impact of national and international events on the town and consider	Norman England Students will examine a pivotal time in British history exploring the events of 1066 and the reign of William I. They will develop skills in chronology and significance exploring themes of power, society and economy. They will gain an understanding of life at the time and how society was controlled	Norman England Students will continue to examine life in Norman England exploring the role of castles, the feudal system and the Domesday Book. They will explore life for rich and poor people in society and develop skills in linking factors and explaining significance of people, places and events.	From Reformation to exploration Students will focus on skills of cause and consequence and change and continuity. They will explore the Tudors as a dynasty including a focus on Henry VIII and the Reformation. They will explore why this happened and responses to it. They will also consider	From Reformation to exploration Students will continue to examine the Tudors as a turning point in British history. They will provide a chronological explanation of the monarchs finishing with an in-depth study of Elizabeth I. They will explore the exploration and expansion of the time and consider how far it was a

	times and people.	different interpretations of the past.	through the feudal system. I system.	Students will develop critical thinking and writing skill	how changed life it	'Golden Age'.
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Year: **Year 8**

	Autumn		Spring		Summer	
Pathway 1	Term 1 Investigation Students will be introduced to evidence and	Term 2 Investigation Students will continue to focus on investigations with a case	Term 3 Fieldwork Students will be introduced to a key skill of geographical fieldwork and	Term 4 Fieldwork Students will continue to explore the skill of fieldwork and will learn	Term 5 Natural Hazards Students will be introduced to natural hazards	Term 6 Natural Hazards Students will be introduced to natural hazards

	interpretations. They will complete an investigation into Thomas Beckett using evidence to work out how he died. They will be encouraged to consider provenance and reliability and to think critically about the information presented to them. They will develop teamwork and explanation skills.	study of Amelia Earhart and her disappearance. They will explore a range of evidence to work out what happened to her and will consider the provenance of information presented to them. They will do so with increasing independence.	will learn how to plan, carry out and reflect on geographical questions. They will complete fieldwork in school and around the local area including foci on transport available, where our food comes from and the local population. They will be encouraged to be reflective and analytical in their practice.	how to plan, carry out and reflect on geographical questions. They will complete fieldwork in school and around the local area including foci on transport available, where our food comes from and the local population. They will be encouraged to be reflective and analytical in their practice.	around the world including volcanoes and earthquakes. They will examine the causes and effects of various case studies considering their human impact as well as the physical. They will develop fieldwork skills to explore comparisons between different case studies.	around the world including flooding and tsunamis. They will examine the causes and effects of various case studies considering their human impact as well as the physical. They will develop fieldwork skills to explore comparisons between different case studies.
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Pathway 2	Empire and Industry Students will explore British history considering the development of the British Empire and how it linked to the development of industry. They will explore life in 1750, examine the concepts of cause and consequence and change and continuity. They will link factors for	Empire and Industry Students will continue to explore the Industrial Revolution. They will look at life for children and comparisons between rich and poor as well as the development of communication and transport. They will consider how far life changed between 1750-1900 and the	The making of America Students will explore the development of the USA in contrast to their previous learning. They will examine the life of the Native Americans and compare and contrast to their own lives. They will explore diversity within the USA in the 1800s looking at different group of migrants. They will be encouraged to discuss and	The making of America Students will continue to explore the lives of people in the USA during the 1800s. They will look at the cowboys as a group in society comparing their life to previous learning. They will understand the role of conflict in the creation of the USA and use case studies of law and order including Abilene. They	The Slave Trade Students will explore the causes and participants of the slave trade including the trade triangle and the middle passage. They will examine conditions for slaves and use interpretation to work out what life was like. They will compare to life on plantations and explore attitudes	The Slave Trade Students will continue to explore life for slaves with a focus on changing attitudes to slavery and abolition. They will examine the role of individuals such as Wilberforce and Equiano and will explain their significance. They will look at the lasting impacts of slavery and focus on
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Pathway 3	migration and look at life for people in the past.	significance of this in the modern day.	reflect on their findings and comparisons.	will continue to explore the theme of diversity.	towards slavery at the time.	Britain's role and legacy using Bristol as a case study.
	Empire and Industry Students will explore British history considering the development of the British Empire and how it linked to the development of industry. They will explore life in 1750, examine the concepts of cause and	Empire and Industry Students will continue to explore the Industrial Revolution. They will look at life for children and comparisons between rich and poor as well as the development of communication and transport. They will	The making of America Students will explore the development of the USA in contrast to their previous learning. They will examine the life of the Native Americans and compare and contrast to their own lives. They will explore diversity within the USA in the 1800s looking	The making of America Students will continue to explore the lives of people in the USA during the 1800s. They will look at the cowboys as a group in society comparing their life to previous learning. They will understand the role of conflict in the	The Slave Trade Students will explore the causes and participants of the slave trade including the trade triangle and the middle passage. They will examine conditions for slaves and use interpretations to work out what life was	The Slave Trade Students will continue to explore life for slaves with a focus on changing attitudes to slavery and abolition. They will examine the role of individuals such as Wilberforce and Equiano and will explain their

Pathway 4	consequence and change and continuity. They will link factors for migration and look at life for people in the past.	consider how far life changed between 1750-1900 and the significance of this in the modern day.	at different group of migrants. They will be encouraged to discuss and reflect on their findings and comparisons.	creation of the USA and use case studies of law and order including Abilene. They will continue to explore the theme of diversity.	like. They will compare to life on plantations and explore attitudes towards slavery at the time.	significance. They will look at the lasting impacts of slavery and focus on Britain's role and legacy using Bristol as a case study.
	Empire and Industry	Empire and Industry	The making of America	The making of America	The Slave Trade	The Slave Trade
	Students will explore British history considering the development of the British Empire and how it linked to the development of industry.	Students will continue to explore the Industrial Revolution. They will look at life for children and comparisons between rich and poor as well as the	Students will explore the development of the USA in contrast to their previous learning. They will examine the life of the Native Americans and compare and	Students will continue to explore the lives of people in the USA during the 1800s. They will look at the cowboys as a group in society comparing	Students will explore the causes and participants of the slave trade including the trade triangle and the middle passage. They will examine	Students will continue to explore life for slaves with a focus on changing attitudes to slavery and abolition. They will examine the role of

	They will explore life in 1750, examine the concepts of cause and consequence and change and continuity. They will link factors for migration and look at life for people in the past.	development of communication and transport. They will consider how far life changed between 1750-1900 and the significance of this in the modern day.	contrast to their own lives. They will explore diversity within the USA in the 1800s looking at different group of migrants. They will be encouraged to discuss and reflect on their findings and comparisons.	their life to previous learning. They will understand the role of conflict in the creation of the USA and use case studies of law and order including Abilene. They will continue to explore the theme of diversity.	conditions for slaves and use interpretations to work out what life was like. They will compare to life on plantations and explore attitudes towards slavery at the time.	individuals such as Wilberforce and Equiano and will explain their significance. They will look at the lasting impacts of slavery and focus on Britain's role and legacy using Bristol as a case study.
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Year: **Year 9**

	Autumn		Spring		Summer	
Pathway 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Where do people come from? Students will explore what population means and where people live. They will use data to analyse and explain what population looks like in different places such	Where do people come from? Students will continue to explore population, this time with a focus on the wider world. They will explore the idea of a megacity using case studies around the	How do people live? Students will explore how people live in different parts of the world. They will look at rainforests tribes and desert life including what resources there are and how people have adapted the	How do people live? Students will explore how people live in different parts of the world. They will look at slums in Brazil tribes and life in the Middle East including what resources there are and how people have adapted the	Heroes of the Holocaust Students will get an introduction into the Holocaust and what life was like for Jewish people in 1930s Germany. They will explore laws put in place	Heroes of the Holocaust Students will continue their learning on the Holocaust and will focus on examples of people that provided help such as Nicholas Winton or Miep Gies. They will explore what

Pathway 2	as an aging population. They will examine the population of Britain and is the experience is the same for all.	world as well as looking at why people might move to a city. They will consider lifestyle and compare it to their own.	environment. They will compare life to their own looking at positives and negatives of each. They will provide summaries of each lifestyle.	environment. They will compare life to their own looking at positives and negatives of each. They will provide summaries of each lifestyle.	and the idea of perpetrators and bystanders. Students will be introduced to the idea of what makes a hero.	these people did and reasons why as well as the impact they had on individuals. They will explore if these people were heroes.
	World War One Students will examine a significant event in world history. They will look at long- and short-term causes exploring significance	World War One Students will continue to explore the events of World War One including the Battle of the Somme as a case study. They will	The Inter-War Years Students will review the end of World War One and examine life for people in different countries during the 1920s. They will explore	The Inter-War Years Students will continue to explore life in the 1920s and 1930s including the Wall Street Crash and the Great Depression. They will explore the	World War Two Students will move on to look at the causes of World War Two linking to prior topics. They will explore the rise of the Nazi Party and	World War Two Students will pay particular attention to the Holocaust in this term focusing on Nazi policy, laws against the Jews and the impact on their life. They

	and what lives were like for the soldiers. They will examine how one event can lead to another and the role of individuals in conflict. They will begin to compare life at home to life on the front and the importance of both.	explore the role of women and life for children during the war and the end of the war including the significance of the Treaty of Versailles. They will review their learning to establish consequences.	whether the name the 'Roaring Twenties' was valid across Britain, the USA and Germany and how life changed, notably for women. They will look at power, economy and society including prohibition and flappers.	impacts on people's lives and how this led to higher tensions. They will compare life in Britain, the USA and Germany to consider how one event can impact multiple countries. They will examine the role of power in politics as well.	how this led to conflict. They will use battles as case studies and explore the impact of the Blitz, evacuation and rationing on the people of Britain. They will compare and contrast to previous wars.	will explore life in camps and use individual stories to help understand what was happening. They will explore those who tried to help include Winton and Gies and the impact they had on individual lives.
Pathway 3	World War One	World War One	The Inter-War Years	The Inter-War Years	World War Two	World War Two
	Students will examine a significant	Students will continue to explore the	Students will review the end of World War	Students will continue to explore life in	Students will move on to look at the	Students will pay particular attention to

	event in world history. They will look at long- and short-term causes exploring significance and what lives were like for the soldiers. They will examine how one event can lead to another and the role of individuals in conflict. They will begin to compare life at home to life on the front and the importance of both.	events of World War One including the Battle of the Somme as a case study. They will explore the role of women and children during the war and the end of the war including the significance of the Treaty of Versailles. They will review their learning to establish consequences.	One and examine life for people in different countries during the 1920s. They will explore whether the name the 'Roaring Twenties' was valid across Britain, the USA and Germany and how life changed, notably for women. They will look at power, economy and society including prohibition and flappers.	the 1920s and 1930s including the Wall Street Crash and the Great Depression. They will explore the impacts on people's lives and how this led to higher tensions. They will compare life in Britain, the USA and Germany to consider how one event can impact multiple countries. They will examine the role of power in politics as well.	causes of World War Two linking to prior topics. They will explore the rise of the Nazi Party and how this led to conflict. They will use battles as case studies and explore the impact of the Blitz, evacuation and rationing on the people of Britain. They will compare and contrast to previous wars.	the Holocaust in this term focusing on Nazi policy, laws against the Jews and the impact on their life. They will explore life in camps and use individual stories to help understand what was happening. They will explore those who tried to help include Winton and Gies and the impact they had on individual lives.
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Pathway 4	World War One Students will examine a significant event in world history. They will look at long- and short-term causes exploring significance and what lives were like for the soldiers. They will examine how one event can lead to another and the role of individuals in conflict. They	World War One Students will continue to explore the events of World War One including the Battle of the Somme as a case study. They will explore the role of women and children during the war and the end of the war including the significance of the Treaty	The Inter-War Years Students will review the end of World War One and examine life for people in different countries during the 1920s. They will explore whether the name the 'Roaring Twenties' was valid across Britain, the USA and Germany and how life changed, notably for women. They will look at	The Inter-War Years Students will continue to explore life in the 1920s and 1930s including the Wall Street Crash and the Great Depression. They will explore the impacts on people's lives and how this led to higher tensions. They will compare life in Britain, the USA and Germany to consider how one event can impact	World War Two Students will move on to look at the causes of World War Two linking to prior topics. They will explore the rise of the Nazi Party and how this led to conflict. They will use battles as case studies and explore the impact of the Blitz, evacuation and rationing on the people of Britain. They	World War Two Students will pay particular attention to the Holocaust in this term focusing on Nazi policy, laws against the Jews and the impact on their life. They will explore life in camps and use individual stories to help understand what was happening. They will explore those who tried to help include Winton and
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	will begin to compare life at home to life on the front and the importance of both.	of Versailles. They will review their learning to establish consequences.	power, economy and society including prohibition and flappers.	multiple countries. They will examine the role of power in politics as well.	will compare and contrast to previous wars.	Gies and the impact they had on individual lives.
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Year: **Year 10**

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Pathway 1	OCR GCSE B The People's Health Students will begin their GCSE studies exploring a	OCR GCSE B The People's Health Students will begin their GCSE studies exploring a	OCR GCSE B Living Under Nazi Rule Students will continue their GCSE studies focusing on a	OCR GCSE B Living Under Nazi Rule Students will continue their GCSE studies focusing on a	OCR GCSE The Making of America Year 10 will finish with a thematic study of the	OCR GCSE The Making of America Year 10 will finish with a thematic study of the

	study of the development of medicine and public health including various epidemics such as the Black Death, Cholera and the Spanish Flu, the creation of the NHS and other health initiatives, living conditions and the role of religion and technological advances.	study of the development of medicine and public health including various epidemics such as the Black Death, Cholera and the Spanish Flu, the creation of the NHS and other health initiatives, living conditions and the role of religion and technological advances.	depth study on the development of Nazi Germany including the establishment of dictatorship, the use of violence and terror, the Holocaust and the Final Solution and the impact of World War Two including the split into East and West Germany.	depth study on the development of Nazi Germany including the establishment of dictatorship, the use of violence and terror, the Holocaust and the Final Solution and the impact of World War Two including the split into East and West Germany.	development of the USA from Native Americans to colonisation, the destruction of Native American lifestyle, Manifest Destiny including Mormons, homesteaders and cowboys, the slave trade and its impacts on black people in the USA, the Civil War and Civil Rights campaigns.	development of the USA from Native Americans to colonisation, the destruction of Native American lifestyle, Manifest Destiny including Mormons, homesteaders and cowboys, the slave trade and its impacts on black people in the USA, the Civil War and Civil Rights campaigns.
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Pathway 2	OCR GCSE B The People's Health Students will begin their GCSE studies exploring a study of the development of medicine and public health including various epidemics such as the Black Death, Cholera and the Spanish Flu, the creation of the NHS and other health initiatives, living conditions	OCR GCSE B The People's Health Students will begin their GCSE studies exploring a study of the development of medicine and public health including various epidemics such as the Black Death, Cholera and the Spanish Flu, the creation of the NHS and other health initiatives, living conditions	OCR GCSE Living Under Nazi Rule Students will continue their GCSE studies focusing on a depth study on the development of Nazi Germany including the establishment of dictatorship, the use of violence and terror, the Holocaust and the Final Solution and the impact of World War Two including the split into East	OCR GCSE Living Under Nazi Rule Students will continue their GCSE studies focusing on a depth study on the development of Nazi Germany including the establishment of dictatorship, the use of violence and terror, the Holocaust and the Final Solution and the impact of World War Two including the split into East	OCR GCSE The Making of America Year 10 will finish with a thematic study of the development of the USA from Native Americans to colonisation, the destruction of Native American lifestyle, Manifest Destiny including Mormons, homesteaders and cowboys, the slave trade and its impacts on	OCR GCSE The Making of America Year 10 will finish with a thematic study of the development of the USA from Native Americans to colonisation, the destruction of Native American lifestyle, Manifest Destiny including Mormons, homesteaders and cowboys, the slave trade and its impacts on
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Pathway 3	and the role of religion and technological advances.	and the role of religion and technological advances.	and West Germany.	and West Germany.	black people in the USA, the Civil War and Civil Rights campaigns.	black people in the USA, the Civil War and Civil Rights campaigns.
	OCR GCSE B The People's Health Students will begin their GCSE studies exploring a study of the development of medicine and public health including various epidemics such as the Black Death, Cholera and the Spanish Flu, the	OCR GCSE B The People's Health Students will begin their GCSE studies exploring a study of the development of medicine and public health including various epidemics such as the Black Death, Cholera and the Spanish Flu, the	OCR GCSE Living Under Nazi Rule Students will continue their GCSE studies focusing on a depth study on the development of Nazi Germany including the establishment of dictatorship, the use of violence and terror, the Holocaust and the Final	OCR GCSE Living Under Nazi Rule Students will continue their GCSE studies focusing on a depth study on the development of Nazi Germany including the establishment of dictatorship, the use of violence and terror, the Holocaust and the Final	OCR GCSE The Making of America Year 10 will finish with a thematic study of the development of the USA from Native Americans to colonisation, the destruction of Native American lifestyle, Manifest Destiny including	OCR GCSE The Making of America Year 10 will finish with a thematic study of the development of the USA from Native Americans to colonisation, the destruction of Native American lifestyle, Manifest Destiny including

	creation of the NHS and other health initiatives, living conditions and the role of religion and technological advances.	creation of the NHS and other health initiatives, living conditions and the role of religion and technological advances.	Solution and the impact of World War Two including the split into East and West Germany.	Solution and the impact of World War Two including the split into East and West Germany.	Mormons, homesteaders and cowboys, the slave trade and its impacts on black people in the USA, the Civil War and Civil Rights campaigns.	Mormons, homesteaders and cowboys, the slave trade and its impacts on black people in the USA, the Civil War and Civil Rights campaigns.
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Year: **Year 11**

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Pathway 1	N/A	N/A	N/A	N/A	N/A	N/A

Pathway 2	OCR GCSE The Elizabethans Students will begin the penultimate part of their GCSE preparation focusing on government and threats to Elizabethan power. They will examine the role of Parliament and conflict with Catholics and will use skills including interpretation, significance and	OCR GCSE The Elizabethan Students will continue the penultimate part of their GCSE preparation focusing on entertainment, theatre and exploration in Elizabethan England. They will examine notable figures such as Francis Drake and William Shakespeare and will explore how life changed	OCR GCSE History Around Us Studies will continue with a local study focusing on Northampton castle considering the evidence remaining, its use to historians and problems we may have when learning about the heritage of the local area. They will practice skills in using evidence and analysing interpretations as well as making	OCR GCSE History Around Us Studies will continue with a local study focusing on Northampton castle considering the evidence remaining, its use to historians and problems we may have when learning about the heritage of the local area. They will practice skills in using evidence and analysing interpretations as well as making	OCR GCSE Revision Students will complete revision and exam practice activities based on their studies across Year 10 and Year 11 in preparation for GCSE examinations. These will differ depending on students' needs.	OCR GCSE Revision and exams Students will complete revision and exam practice activities based on their studies across Year 10 and Year 11 in preparation for GCSE examinations. These will differ depending on students' needs.
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Pathway 3	considering similarities and differences.	for rich and poor under Elizabeth's rule.	judgements among others.	judgements among others.		
	OCR GCSE The Elizabethans Students will begin the penultimate part of their GCSE preparation focusing on government and threats to Elizabethan power. They will examine the role of Parliament and conflict	OCR GCSE The Elizabethan Students will continue the penultimate part of their GCSE preparation focusing on entertainment, theatre and exploration in Elizabethan England. They will examine notable figures such	OCR GCSE History Around Us Studies will continue with a local study focusing on Northampton castle considering the evidence remaining, its use to historians and problems we may have when learning about the heritage of the local area.	OCR GCSE History Around Us Studies will continue with a local study focusing on Northampton castle considering the evidence remaining, its use to historians and problems we may have when learning about the heritage of the local area.	OCR GCSE Revision Students will complete revision and exam practice activities based on their studies across Year 10 and Year 11 in preparation for GCSE examinations. These will differ depending on	OCR GCSE Revision and exams Students will complete revision and exam practice activities based on their studies across Year 10 and Year 11 in preparation for GCSE examinations. These will differ depending on

	with Catholics and will use skills including interpretation , significance and considering similarities and differences.	as Francis Drake and William Shakespeare and will explore how life changed for rich and poor under Elizabeth's rule.	They will practice skills in using evidence and analysing interpretations as well as making judgements among others.	They will practice skills in using evidence and analysing interpretations as well as making judgements among others.	students' needs.	students' needs.
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