



## Curriculum Map 2026/2027

Subject: Maths

Year: 7

|                                                                                                  | Autumn                                                                                                                    |                                                                                                                                                            | Spring                                                                                                                                                   |                                                                                                                                               | Summer                                                                                                                            |                                                                                                                          |
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|                                                                                                  | Term 1                                                                                                                    | Term 2                                                                                                                                                     | Term 3                                                                                                                                                   | Term 4                                                                                                                                        | Term 5                                                                                                                            | Term 6                                                                                                                   |
| Pathway 1<br><br>White Rose Maths resources are used and adapted to meet the needs of our pupils | <b>Place Value Addition and Subtraction</b><br><br>After baseline assessments, pupils will focus on place value as a good | <b>Place Value and Addition and Subtraction</b><br><br>After completing Place Value pupils will work on addition and subtraction. The focus of the lessons | <b>Multiplication and Division</b><br><br>Pupils will be assessed for times-tables knowledge, and supported to work at their level on multiplication and | <b>Fractions</b><br><br>Work on fractions and relating it to functional skills. There will be a time assessment and the focus will be work on | <b>Shapes</b><br><br>2D and 3D shapes and their properties, this is an opportunity to refresh and recap work on naming shapes and | <b>Measurement, Statistics, and consolidation</b><br><br>Measurement Length and height, recap time and money. Statistics |

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| alongside the Maths toolkit to identify any gaps in knowledge.                                                                                                                                                                                                   | foundation for core maths skills.                                                                                                                                      | will depend on the ability of the pupils, but may include money skills and problem solving.                                                                                                                                                                                                           | division. Including repeated addition<br>This can include problem solving work including money and functional skills.                                                                                                                                                                        | time according to need and ability.                                                                                                                                                                                                              | understanding their features.                                                                                                                                                                      | Looking at recording data and presenting it in different ways.                                                                                                |
| <p>Pathway 2</p> <p>The aim of this year is to recap and ensure pupils have good core skills, assessing their level and ability before classes are set into groups in year 8 adapting White Rose Maths resources and using the toolkit to identify any gaps.</p> | <p><b>Place Value<br/>Addition and Subtraction</b></p> <p>After baseline assessments, pupils will focus on place value as a good foundation for core maths skills.</p> | <p><b>Addition and Subtraction<br/>Multiplication</b></p> <p>After completing Place Value pupils will focus on addition and subtraction. The focus of the lessons will depend on the ability of the pupils, but may include money skills and problem solving. Times-table practice if applicable.</p> | <p><b>Multiplication and Division</b></p> <p>Pupils will be assessed for times-tables knowledge, and supported to work at their level on multiplication and division.<br/>This can include repeated addition, problem solving work including question around finding the area and money.</p> | <p><b>Fractions</b></p> <p>Work on fractions and relating it to functional skills and depending on ability; adding, subtracting, multiplying and dividing.<br/>This may be followed by a unit of work on time according to need and ability.</p> | <p><b>Shapes</b></p> <p>2D and 3D shapes and their properties, this can include angles and is also an opportunity to refresh and recap work on naming shapes and understanding their features.</p> | <p><b>Measurement, Statistics, and consolidation</b></p> <p>Measurement and Statistics<br/>Looking at recording data and presenting it in different ways.</p> |
| <p>Pathway</p> <p>Pathway 2 and 3 will follow a</p>                                                                                                                                                                                                              | <p><b>Place Value<br/>Addition and Subtraction</b></p>                                                                                                                 | <p><b>Addition and Subtraction<br/>Multiplication</b></p>                                                                                                                                                                                                                                             | <p><b>Multiplication and Division</b></p>                                                                                                                                                                                                                                                    | <p><b>Fractions</b></p>                                                                                                                                                                                                                          | <p><b>Shapes</b></p>                                                                                                                                                                               | <p><b>Measurement, Statistics, and consolidation</b></p>                                                                                                      |

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| similar overview, though the work set will vary according to the ability of the individuals in the class. White Rose Maths resources are adapted and will use the toolkit to identify any gaps. | After baseline assessments, pupils will focus on place value as a good foundation for core maths skills. | After completing Place Value pupils will focus on addition and subtraction. The focus of the lessons will depend on the ability of the pupils, but may include money skills and problem solving. Times-table practice if applicable. | Pupils will be assessed for times-tables knowledge, and supported to work at their level on multiplication and division. This can include repeated addition, problem solving work including question around finding the area and money. | Work on fractions and relating it to functional skills and depending on ability; adding, subtracting, multiplying and dividing. This may be followed by a unit of work on time according to need and ability. | 2D and 3D shapes and their properties, this can include angles and is also an opportunity to refresh and recap work on naming shapes and understanding their features. | Measurement and Statistics<br>Looking at recording data and presenting it in different ways. |
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## Curriculum Map 2026/2027

Subject: Maths

Year: 8

|                                                                                                                                 | Autumn                                                                                                                                                      |                                                                                                                                                                                                            | Spring                                                                                                                                                                                          |                                                                                                                                                  | Summer                                                                                                                            |                                                                                                                                                    |
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|                                                                                                                                 | Term 1                                                                                                                                                      | Term 2                                                                                                                                                                                                     | Term 3                                                                                                                                                                                          | Term 4                                                                                                                                           | Term 5                                                                                                                            | Term 6                                                                                                                                             |
| Pathway 1<br><br>White Rose Maths resources are used and adapted to meet the needs of our pupils alongside the Maths toolkit to | <b>Place Value Addition and Subtraction</b><br><br>After baseline assessments, pupils will focus on place value as a good foundation for core maths skills. | <b>Addition and Subtraction,</b><br><br>Pupils will work on addition and subtraction. The focus of the lessons will depend on the ability of the pupils, but may include money skills and problem solving. | <b>Multiplication and Division</b><br><br>Focus on progress with times-tables knowledge, supported to work at their level on multiplication and division. This can include problem solving work | <b>Fractions</b><br><br>Work on fractions and relating it to functional skills. This may include a focus on time, according to need and ability. | <b>Shapes</b><br><br>2D and 3D shapes and their properties, this is an opportunity to refresh and recap work on naming shapes and | <b>Measurement, Statistics, and consolidation</b><br><br>Measurement Length and height, recap time and money. Statistics Looking at recording data |

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| identify any gaps in knowledge.                                                                                                                                                                                                  |                                                                                                                                                                                                      |                                                                                                                                                                                                                                  | including money and functional skills.                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                   | understanding their features.                                                                                                                                                                      | and presenting it in different ways.                                                                                                                          |
| <p>Pathway 2 and 3</p> <p>White Rose Maths resources adapted to meet the needs of our pupils alongside the Maths toolkit to identify any gaps in knowledge, working towards Entry Levels 1,2, and 3, with potential for GCSE</p> | <p><b>Place Value Addition and Subtraction</b></p> <p>After baseline assessments, pupils will focus on place value and addition and subtraction, this will build on their knowledge from year 7.</p> | <p><b>Addition and Subtraction, Multiplication</b></p> <p>Pupils will work on addition and subtraction. The focus of the lessons will depend on the ability of the pupils, but may include money skills and problem solving.</p> | <p><b>Multiplication and Division</b></p> <p>Pupils will focus on times-tables knowledge, and supported to work at their level on multiplication and division. This can include problem solving work including questions on perimeter, area and money.</p> | <p><b>Fractions</b></p> <p>Work on fractions and relating it to functional skills and depending on ability; adding, subtracting, multiplying and dividing. This may include a unit of work on time or percentages and decimals according to need and ability.</p> | <p><b>Shapes</b></p> <p>2D and 3D shapes and their properties, this can include angles and is also an opportunity to refresh and recap work on naming shapes and understanding their features.</p> | <p><b>Measurement, Statistics, and consolidation</b></p> <p>Measurement and Statistics<br/>Looking at recording data and presenting it in different ways.</p> |
| <p>Pathway 2 and 3</p> <p>Working towards GCSE</p>                                                                                                                                                                               | <p><b>GCSE: Proportional Reasoning</b></p> <p>Ratio, Scale, and Multiplicative change.<br/>Problem solving</p>                                                                                       | <p><b>GCSE: Representations</b></p> <p><b>Working in the cartesian plane, Representing Data Graphs, the four quadrants,</b></p>                                                                                                  | <p><b>GCSE: Algebraic Thinking and Techniques</b></p> <p>Understanding sequences and</p>                                                                                                                                                                   | <p><b>GCSE: Developing Number</b></p> <p><b>Fractions and Percentages</b></p> <p>Recap fractions.<br/>Work on fractions</p>                                                                                                                                       | <p><b>GCSE: Developing Geometry</b></p> <p><b>Shapes – Angles in Polygons and Area of Trapezia and Circles</b></p>                                                                                 | <p><b>GCSE: Developing Number Sense, Data Handling consolidation</b></p> <p>Developing Number Sense,</p>                                                      |

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|  | with multiplication, scale and graphs, including currency and money skills. | <b>equations <math>y=x</math>, <math>y=kx</math>, <math>y+x=k</math>, Scatter graphs, frequency and data.</b> | introducing algebraic form, Forming and solving 1 and 2 step equations. | percentages, including fractions and percentages of amounts. Standard form | Looking at angles in alternate corresponding and co-interior lines. Looking at the area of 4 sided shapes and circles. | probability, collecting and using data. |
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## Curriculum Map 2026/2027

Subject: Maths

Year: 9

|           | Autumn                                                                                                               |                                                                                                                                                            | Spring                                                                                                                                            |                                                                                                                                | Summer                                                                                                                 |                                                                                                                          |
|-----------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
|           | Term 1                                                                                                               | Term 2                                                                                                                                                     | Term 3                                                                                                                                            | Term 4                                                                                                                         | Term 5                                                                                                                 | Term 6                                                                                                                   |
| Pathway 1 | <b>Place Value</b><br><br>After baseline assessments, pupils will focus on place value and addition and subtraction, | <b>Place Value and Addition and Subtraction</b><br><br>After completing Place Value pupils will work on addition and subtraction. The focus of the lessons | <b>Multiplication and Division</b><br><br>Pupils will focus on times-tables knowledge, and supported to work at their level on multiplication and | <b>Fractions</b><br><br>Work on fractions and relating it to functional skills. This may be followed by a unit of work on time | <b>Shapes</b><br><br>2D and 3D shapes and their properties, this is an opportunity to refresh and recap work on naming | <b>Measurement, Statistics, and consolidation</b><br><br>Measurement Length and height, recap time and money. Statistics |

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|                                                                                            | to recap their knowledge of core maths skills.                                                                                                                       | will depend on the ability of the pupils, but may include money skills and problem solving.                                                                                                               | division. Including repeated addition<br>This can include problem solving work including money and functional skills.                                                                                                                                                            | according to need and ability.                                                                                                                                                                                                                       | shapes and understanding their features.                                                                                                                                                    | Looking at recording data and presenting it in different ways.                                                                                        |
| Pathway 2 and 3<br><br>Working towards Entry Level 1,2,3, Level 1, with potential for GCSE | <b>Place Value</b><br><br>After baseline assessments, pupils will focus on place value and addition and subtraction, this will build in their knowledge from year 8. | <b>Addition and Subtraction</b><br><br>Pupils will work on addition and subtraction. The focus of the lessons will depend on the ability of the pupils, but may include money skills and problem solving. | <b>Multiplication and Division</b><br><br>Pupils will focus on times-tables knowledge, and supported to work at their level on multiplication and division. Including repeated addition. This can include problem solving work including questions on perimeter, area and money. | <b>Fractions</b><br><br>Work on fractions and relating it to functional skills and depending on ability; adding, subtracting, multiplying and dividing. This may be followed by a unit of work on time according to need and ability or percentages. | <b>Shapes</b><br><br>2D and 3D shapes and their properties, this can include angles and is also an opportunity to refresh and recap work on naming shapes and understanding their features. | <b>Measurement, Statistics, and consolidation</b><br><br>Measurement and Statistics<br>Looking at recording data and presenting it in different ways. |
| Pathway 2 and 3<br><br>Working towards GCSE                                                | <b>GCSE: Core skills baseline</b><br><br>Reasoning with algebra.<br>Understanding                                                                                    | <b>GCSE: Constructing in 2D and 3D dimensions</b><br><br>Construction, 2D and 3D shapes,                                                                                                                  | <b>GCSE: Reasoning with Number</b><br><br>Working with fractions,                                                                                                                                                                                                                | <b>GCSE: Reasoning with Geometry</b><br><br>Rotation and Translation, and                                                                                                                                                                            | <b>GCSE: Reasoning with Proportion</b><br><br>Enlargement and similarity. Ratio and                                                                                                         | <b>GCSE: traight line Graphs and Algebraic Reasoning</b><br><br>Probability.                                                                          |

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|  | Straight line graphs. $Y=mx+c$ , coordinates, | surface area and volume of 3D shapes | percentages and using maths with money. | Introducing Pythagoras Theorem. | Proportion Problems. Probability. Consolidation and revision | Consolidation and revision<br>Revisit <b>S</b><br>Recap negative numbers<br>Revisit Reasoning with Algebra<br>Forming and solving one and two step equations. |
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## Curriculum Map 2026/2027

Subject: Maths

Year: 10

|                                                                                                                                 | Autumn                                                                                                               |                                                                                                                                                            | Spring                                                                                                                                            |                                                                                                                             | Summer                                                                                                                            |                                                                                                                          |
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|                                                                                                                                 | Term 1                                                                                                               | Term 2                                                                                                                                                     | Term 3                                                                                                                                            | Term 4                                                                                                                      | Term 5                                                                                                                            | Term 6                                                                                                                   |
| Pathway 1<br><br>White Rose Maths resources are used and adapted to meet the needs of our pupils alongside the Maths toolkit to | <b>Place Value</b><br><br>After baseline assessments, pupils will focus on place value and addition and subtraction, | <b>Place Value and Addition and Subtraction</b><br><br>After completing Place Value pupils will work on addition and subtraction. The focus of the lessons | <b>Multiplication and Division</b><br><br>Pupils will focus on times-tables knowledge, and supported to work at their level on multiplication and | <b>Fractions</b><br><br>Work on fractions, relating it to functional skills. This may be followed by a unit of work on time | <b>Shapes</b><br><br>2D and 3D shapes and their properties, this is an opportunity to refresh and recap work on naming shapes and | <b>Measurement, Statistics, and consolidation</b><br><br>Measurement Length and height, recap time and money. Statistics |

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| identify any gaps in knowledge, working towards Entry Levels 1,2, and 3, or unit awards.                                                                                                                              | to recap their knowledge of core maths skills.                                                                                                                       | will depend on the ability of the pupils, but may include money skills and problem solving.                                                                                                                                      | division. Including repeated addition<br>This can include problem solving work including money and functional skills.                                                                                                                                                                   | according to need and ability.                                                                                                                                                                                                                              | understanding their features.                                                                                                                                                                      | Looking at recording data and presenting it in different ways.<br>Entry Level Practice Paper.                                                                                                |
| <p>Pathway 2 and 3</p> <p>White Rose Maths resources are used and adapted to meet the needs of our pupils alongside the Maths toolkit to identify any gaps in knowledge, working towards Entry Levels 1,2, and 3.</p> | <p><b>Place Value</b></p> <p>After baseline assessments for Entry level. Pupils will focus on place value and addition and subtraction, and knowledge retention.</p> | <p><b>Place Value and Addition and Subtraction</b></p> <p>Pupils will work on addition and subtraction. The focus of the lessons will depend on the ability of the pupils, but may include money skills and problem solving.</p> | <p><b>Multiplication and Division</b></p> <p>Pupils will focus on times-tables knowledge, and supported to work at their level on multiplication and division. Including repeated addition. This can include problem solving work including questions on perimeter, area and money.</p> | <p><b>Fractions</b></p> <p>Work on fractions and relating it to functional skills and depending on ability; adding, subtracting, multiplying and dividing. This may be followed by a unit of work on time according to need and ability or percentages.</p> | <p><b>Shapes</b></p> <p>2D and 3D shapes and their properties, this can include angles and is also an opportunity to refresh and recap work on naming shapes and understanding their features.</p> | <p><b>Measurement, Statistics, and consolidation</b></p> <p>Measurement and Statistics<br/>Looking at recording data and presenting it in different ways.<br/>Entry Level Practice Paper</p> |

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| <p>Pathway 2 and 3</p> <p>White Rose Maths Resources are used and adapted to work towards GCSE Maths and Entry Level 3, and Level 1 qualifications.</p> | <p><b>GCSE: Similarity</b></p> <p>After Baseline Assessments, pupils will look at congruence, similarity, enlargement and trigonometry.</p> | <p><b>GCSE: Developing Algebra</b></p> <p>Representing solutions to equations and inequalities, and introducing simultaneous equations</p> | <p><b>GCSE: Geometry</b></p> <p>Angles and bearings, including scale diagrams, working with circles, and vectors</p> | <p><b>GCSE: Proportions and proportional change</b></p> <p>Fractions and Ratio, Percentages and Interest.</p> | <p><b>GCSE: Data and using Number</b></p> <p>Probability and Collecting entering and interpreting data.<br/>Entry Level 3 Paper.</p> | <p><b>GCSE: Using Number.</b></p> <p>Non-calculator methods.<br/>Consolidation, practice papers.</p> |
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## Curriculum Map 2026/2027

Subject: Maths

Year: 11

|                                                                              | Autumn             |                                                                                         | Spring                                                                      |                                                                      | Summer                                                                                |                                                           |
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|                                                                              | Term 1             | Term 2                                                                                  | Term 3                                                                      | Term 4                                                               | Term 5                                                                                | Term 6                                                    |
| Pathway 1<br><br>White Rose Maths resources are used and adapted to meet the | <b>Place Value</b> | <b>Addition and Subtraction, multiplication</b><br><br>Pupils will work on addition and | <b>Multiplication and Division</b><br><br>Pupils will focus on times-tables | <b>Fractions, Shapes, Measurement, Statistics, and consolidation</b> | <b>Entry Level Paper Practice</b><br><br>Pupils to be entered for Entry Level 1, 2 or | <b>Consolidation</b><br><br>Following completion of their |

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| needs of our pupils alongside the Maths toolkit to identify any gaps in knowledge, working towards Entry Levels 1,2, and 3, or unit awards.                                                                           | After Entry Level baseline assessments, pupils will focus on place value and addition and subtraction, to recap their knowledge of core maths skills.                | subtraction. The focus of the lessons will depend on the ability of the pupils, but may include money skills and problem solving. And Entry Level practice questions                                                                                             | knowledge, and supported to work at their level on multiplication and division. Including repeated addition This can include problem solving work including money and functional skills.                                                                                                | Work on fractions and relating it to functional skills. 2D and 3D shapes and their properties. Measurement Length and height, recap time and money, and statistics                                                                                    | 3 and to continue to practice the functional skills needed to pass at their level.                                                                                              | entry level to continue to consolidate their learning preparing them for transition with money and functional maths skills                                                                  |
| <p>Pathway 2 and 3</p> <p>White Rose Maths resources are used and adapted to meet the needs of our pupils alongside the Maths toolkit to identify any gaps in knowledge, working towards Entry Levels 1,2, and 3.</p> | <p><b>Place Value</b></p> <p>After baseline assessments for Entry level. Pupils will focus on place value and addition and subtraction, and knowledge retention.</p> | <p><b>Addition and Subtraction, Multiplication</b></p> <p>Pupils will work on addition and subtraction. The focus of the lessons will depend on the ability of the pupils, but may include money skills, and problem solving. Multiplication and timestables</p> | <p><b>Multiplication and Division</b></p> <p>Pupils will focus on times-tables knowledge, and supported to work at their level on multiplication and division. Including repeated addition. This can include problem solving work including questions on perimeter, area and money.</p> | <p><b>Fractions, Shapes, Measurement, Statistics, and consolidation</b></p> <p>Work on fractions and relating it to functional skills. 2D and 3D shapes and their properties. Measurement Length and height, recap time and money, and statistics</p> | <p><b>Entry Level Paper Practice</b></p> <p>Pupils to be entered for Entry Level 1, 2 or 3 and to continue to practice the functional skills needed to pass at their level.</p> | <p><b>Consolidation</b></p> <p>Following completion of their entry level to continue to consolidate their learning preparing them for transition with money and functional maths skills</p> |

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| <p>Pathway 2<br/>and 3</p> <p>White Rose Maths Resources are used and adapted to work towards GCSE Maths and NCFE Level 1.</p> | <p><b>GCSE: Graphs</b></p> <p>After Baseline Assessments for GCSE, Gradients and Lines, linear graphs and non-linear graphs, Using graphs.</p> | <p><b>GCSE: Graphs and Algebra</b></p> <p>Using Graphs, Expanding, Factorising, and a Practice Paper</p> | <p><b>GCSE: Consolidation and NCFE Level 1 Paper practice</b></p> <p>Changing the Subject, and functions. Practice papers and knowledge retention and consolidation. Students will sit the Level 1 paper this term.</p> | <p><b>GCSE: Reasoning</b></p> <p>Multiplicative Reasoning, Geometric Reasoning</p> | <p><b>GCSE: Reasoning, Revision and communication</b></p> <p>Algebraic Reasoning, and revision and exam practice.</p> | <p><b>GCSE: Revision and Exams.</b></p> <p>Exam practice and support.</p> |
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