



Curriculum Map 2026/2027

Subject: RE

Year: **Year 7**

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Pathway 1	Christianity Students will explore the origins and core beliefs of Christianity including	Christianity Students will explore the origins and core beliefs of Christianity including	Islam Students will explore the origins and core beliefs of Islam including beliefs in deities	Islam Students will explore the origins and core beliefs of Islam including beliefs in deities	Judaism Students will explore the origins and core beliefs of Judaism including	Judaism Students will explore the origins and core beliefs of Judaism including

	beliefs in deities and morals. They will explore how faith is shown and explored including religious buildings and religious texts. They will also explore religious celebrations and how Christian families live their day to day lives.	beliefs in deities and morals. They will explore how faith is shown and explored including religious buildings and religious texts. They will also explore religious celebrations and how Christian families live their day to day lives.	and morals. They will explore how faith is shown and explored including religious buildings and religious texts. They will also explore religious celebrations and how Muslim families live their day to day lives.	and morals. They will explore how faith is shown and explored including religious buildings and religious texts. They will also explore religious celebrations and how Muslim families live their day to day lives.	beliefs in deities and morals. They will explore how faith is shown and explored including religious buildings and religious texts. They will also explore religious celebrations and how Jewish families live their day to day lives.	beliefs in deities and morals. They will explore how faith is shown and explored including religious buildings and religious texts. They will also explore religious celebrations and how Jewish families live their day to day lives.
Pathway 2	Major World Religions	Major World Religions	Beliefs and God	Beliefs and God	Teachings and Practice	Teachings and Practice
	Students will learn about 3	Students will learn about 3	Students will continue	Students will continue	Students are taught how	Students are taught how

	major faiths around the world. These are Christianity, Islam and Judaism. They will explore the history of each religion, links to the local area and practicalities of the faith, e.g. places of worship. They will be encouraged to form opinions on each and to explore the differences between them.	major faiths around the world. These are Sikhism, Hinduism and Buddhism. They will explore the history of each religion, links to the local area and practicalities of the faith, e.g. places of worship. They will be encouraged to form opinions on each and to explore the differences between them.	examining religions introduced in the last term with a focus on their core beliefs. They will consider the roles of gods, spiritual beings and humans. They will examine where we can find this information and, again, will be encouraged to explore a variety of opinions and enhance their own views.	examining religions introduced in the last term with a focus on their core beliefs. They will consider the roles of gods, spiritual beings and humans. They will examine where we can find this information and, again, will be encouraged to explore a variety of opinions and enhance their own views.	followers of different religions may put their beliefs into practice. They consider the role of community and family in religion as well as the impact religion has on a person's daily life. They explore various sources of wisdom and authority to explain actions and beliefs.	followers of different religions may put their beliefs into practice. They consider the role of community and family in religion as well as the impact religion has on a person's daily life. They explore various sources of wisdom and authority to explain actions and beliefs.
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Pathway 3	Major World Religions Students will learn about 3 major faiths around the world. These are Christianity, Islam and Judaism. They will explore the history of each religion, links to the local area and practicalities of the faith, e.g. places of worship. They will be encouraged to form opinions on	Major World Religions Students will learn about 3 major faiths around the world. These are Sikhism, Hinduism and Buddhism. They will explore the history of each religion, links to the local area and practicalities of the faith, e.g. places of worship. They will be encouraged to form opinions on each and to	Beliefs and God Students will continue examining religions introduced in the last term with a focus on their core beliefs. They will consider the roles of gods, spiritual beings and humans. They will examine where we can find this information and, again, will be encouraged to explore a variety of opinions and	Beliefs and God Students will continue examining religions introduced in the last term with a focus on their core beliefs. They will consider the roles of gods, spiritual beings and humans. They will examine where we can find this information and, again, will be encouraged to explore a variety of opinions and	Teachings and Practice Students are taught how followers of different religions may put their beliefs into practice. They consider the role of community and family in religion as well as the impact religion has a on a person's daily life. They explore various sources of wisdom and authority to explain	Teachings and Practice Students are taught how followers of different religions may put their beliefs into practice. They consider the role of community and family in religion as well as the impact religion has a on a person's daily life. They explore various sources of wisdom and authority to explain
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Pathway 4	each and to explore the differences between them.	explore the differences between them.	enhance their own views.	enhance their own views.	actions and beliefs.	actions and beliefs.
	Major World Religions Students will learn about 3 major faiths around the world. These are Christianity, Islam and Judaism. They will explore the history of each religion, links to the local area and practicalities	Major World Religions Students will learn about 3 major faiths around the world. These are Sikhism, Hinduism and Buddhism. They will explore the history of each religion, links to the local area and practicalities of the faith,	Beliefs and God Students will continue examining religions introduced in the last term with a focus on their core beliefs. They will consider the roles of gods, spiritual beings and humans. They will examine where we can find this information	Beliefs and God Students will continue examining religions introduced in the last term with a focus on their core beliefs. They will consider the roles of gods, spiritual beings and humans. They will examine where we can find this information	Teachings and Practice Students are taught how followers of different religions may put their beliefs into practice. They consider the role of community and family in religion as well as the impact religion has a on a person's	Teachings and Practice Students are taught how followers of different religions may put their beliefs into practice. They consider the role of community and family in religion as well as the impact religion has a on a person's

	of the faith, e.g. places of worship. They will be encouraged to form opinions on each and to explore the differences between them.	e.g. places of worship. They will be encouraged to form opinions on each and to explore the differences between them.	and, again, will be encouraged to explore a variety of opinions and enhance their own views.	and, again, will be encouraged to explore a variety of opinions and enhance their own views.	daily life. They explore various sources of wisdom and authority to explain actions and beliefs.	daily life. They explore various sources of wisdom and authority to explain actions and beliefs.
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Year: **Year 8**

	Autumn		Spring		Summer	
Pathway 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Hinduism Students will explore the origins and core beliefs of Hinduism including beliefs in deities and morals. They will explore how faith is shown and explored including religious buildings and	Hinduism Students will explore the origins and core beliefs of Hinduism including beliefs in deities and morals. They will explore how faith is shown and explored including religious buildings and	Sikhism Students will explore the origins and core beliefs of Sikhism including beliefs in deities and morals. They will explore how faith is shown and explored including religious buildings and religious texts.	Sikhism Students will explore the origins and core beliefs of Sikhism including beliefs in deities and morals. They will explore how faith is shown and explored including religious buildings and religious texts.	Buddhism Students will explore the origins and core beliefs of Buddhism including beliefs in deities and morals. They will explore how faith is shown and explored including religious buildings and	Buddhism Students will explore the origins and core beliefs of Buddhism including beliefs in deities and morals. They will explore how faith is shown and explored including religious buildings and

Pathway 2	religious texts. They will also explore religious celebrations and how Hindu families live their day to day lives.	religious texts. They will also explore religious celebrations and how Hindu families live their day to day lives.	They will also explore religious celebrations and how Sikh families live their day to day lives.	They will also explore religious celebrations and how Sikh families live their day to day lives.	religious texts. They will also explore religious celebrations and how Buddhist families live their day to day lives.	religious texts. They will also explore religious celebrations and how Buddhist families live their day to day lives.
	Religion and the Family Students will continue their studies of major world religions examining beliefs around relationships, families and their roles.	Religion and the Family Students will continue their studies of major world religions examining beliefs around relationships, families and their roles.	Being Human Students will discuss different versions of creation stories and explore their opinions on these. They will examine the idea of free will and predestination	Being Human Students will discuss different versions of creation stories and explore their opinions on these. They will examine the idea of free will and predestination	Matters of Life and Death Students examine the different explanations for life after death including heaven and hell, reincarnation and purgatory.	Matters of Life and Death Students examine the different explanations for life after death including heaven and hell, reincarnation and purgatory.

Pathway 3	They will explore where the ideas come from and different interpretations of teachings. They will develop skills in using sources of wisdom and authority.	They will explore what their beliefs look like in practice and how they impact the daily life of followers. They will develop skills in using sources of wisdom and authority.	and the role of God in our everyday lives. Students will develop skills in balance, debate and reflection to explore how this can impact people regardless of their religious leanings.	and the role of God in our everyday lives. Students will develop skills in balance, debate and reflection to explore how this can impact people regardless of their religious leanings.	They will discuss the idea of eternal beings transcending above humankind and explore their ideal scenarios based on prior learning.	They will discuss the idea of eternal beings transcending above humankind and explore their ideal scenarios based on prior learning.
	Religion and the Family Students will continue their studies of major world religions examining	Religion and the Family Students will continue their studies of major world religions examining	Being Human Students will discuss different versions of creation stories and explore their opinions	Being Human Students will discuss different versions of creation stories and explore their opinions	Matters of Life and Death Students examine the different explanations for life after death including	Matters of Life and Death Students examine the different explanations for life after death including

	beliefs around relationships, families and their roles. They will explore where the ideas come from and different interpretations of teachings. They will develop skills in using sources of wisdom and authority.	beliefs around relationships, families and their roles. They will explore what their beliefs look like in practice and how they impact the daily life of followers. They will develop skills in using sources of wisdom and authority.	on these. They will examine the idea of free will and predestination and the role of God in our everyday lives. Students will develop skills in balance, debate and reflection to explore how this can impact people regardless of their religious leanings.	on these. They will examine the idea of free will and predestination and the role of God in our everyday lives. Students will develop skills in balance, debate and reflection to explore how this can impact people regardless of their religious leanings.	heaven and hell, reincarnation and purgatory. They will discuss the idea of eternal beings transcending above humankind and explore their ideal scenarios based on prior learning.	heaven and hell, reincarnation and purgatory. They will discuss the idea of eternal beings transcending above humankind and explore their ideal scenarios based on prior learning.
Pathway 4	Religion and the Family	Religion and the Family	Being Human	Being Human	Matters of Life and Death	Matters of Life and Death
	Students will continue their studies	Students will continue their studies	Students will discuss different	Students will discuss different	Students examine the different	Students examine the different

	of major world religions examining beliefs around relationships, families and their roles. They will explore where the ideas come from and different interpretations of teachings. They will develop skills in using sources of wisdom and authority.	of major world religions examining beliefs around relationships, families and their roles. They will explore what their beliefs look like in practice and how they impact the daily life of followers. They will develop skills in using sources of wisdom and authority.	versions of creation stories and explore their opinions on these. They will examine the idea of free will and predestination and the role of God in our everyday lives. Students will develop skills in balance, debate and reflection to explore how this can impact people regardless of their religious leanings.	versions of creation stories and explore their opinions on these. They will examine the idea of free will and predestination and the role of God in our everyday lives. Students will develop skills in balance, debate and reflection to explore how this can impact people regardless of their religious leanings.	explanations for life after death including heaven and hell, reincarnation and purgatory. They will discuss the idea of eternal beings transcending above humankind and explore their ideal scenarios based on prior learning.	explanations for life after death including heaven and hell, reincarnation and purgatory. They will discuss the idea of eternal beings transcending above humankind and explore their ideal scenarios based on prior learning.
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Year: **Year 9**

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Pathway 1	Humanism Students will explore what humanism is and the core beliefs of it. They will examine the role of stewardship and humans in the natural world. They will move on to explore	Humanism Students will explore what humanism is and the core beliefs of it. They will examine the role of stewardship and humans in the natural world. They will move on to explore	Family life Students will continue their studies of major world religions examining beliefs around relationships, families and their roles. They will explore what their beliefs look like in practice and how they	Family life Students will continue their studies of major world religions examining beliefs around relationships, families and their roles. They will explore what their beliefs look like in practice and how they	What does it mean to be human? Students will discuss different versions of creation stories and explore their opinions on these. They will examine the idea of free will and predestination and the role	What does it mean to be human? Students will discuss different versions of creation stories and explore their opinions on these. They will examine the idea of free will and predestination and the role

Pathway 2	ethics and morality and use case studies of famous humanists to delve further. They will develop skills in debate and discussion and listen to the views of others.	ethics and morality and use case studies of famous humanists to delve further. They will develop skills in debate and discussion and listen to the views of others.	impact the daily life of followers. They will develop skills in using sources of wisdom and authority.	impact the daily life of followers. They will develop skills in using sources of wisdom and authority.	of God in our everyday lives. Students will develop skills in balance, debate and reflection to explore how this can impact people regardless of their religious leanings.	of God in our everyday lives. Students will develop skills in balance, debate and reflection to explore how this can impact people regardless of their religious leanings.
	War and Peace Students will tackle the complex subject of religion and war. They will explore religious	War and Peace Students will tackle the complex subject of religion and war. They will explore religious	21st Century Issues Students explore the issues surrounding being a believer in the 21 st Century world. They	21st Century Issues Students explore the issues surrounding being a believer in the 21 st Century world. They	Religion and Ethics Students examine the meaning of ethics and explore different ethical questions.	Religion and Ethics Students examine the meaning of ethics and explore different ethical questions.

Pathway 3	teachings on peace, the idea of a just war and case studies of religious conflict throughout history. They will explore differing views and are encouraged to formulate their own opinions on the justification for conflict.	teachings on peace, the idea of a just war and case studies of religious conflict throughout history. They will explore differing views and are encouraged to formulate their own opinions on the justification for conflict.	examine views on topics such as animal rights, nuclear technology and climate change. They explore how texts written years ago guide human life in a different time and religious justification for beliefs on these topics.	examine views on topics such as animal rights, nuclear technology and climate change. They explore how texts written years ago guide human life in a different time and religious justification for beliefs on these topics.	They are encouraged to explore their own thoughts on topics such as genetic engineering, vaccination and death penalties as well as explaining religious views for and against each topic. They practice skills such as debating.	They are encouraged to explore their own thoughts on topics such as genetic engineering, vaccination and death penalties as well as explaining religious views for and against each topic. They practice skills such as debating.
	War and Peace	War and Peace	21st Century Issues	21st Century Issues	Religion and Ethics	Religion and Ethics
	Students will tackle the complex	Students will tackle the complex	Students explore the issues	Students explore the issues	Students examine the meaning of	Students examine the meaning of

	subject of religion and war. They will explore religious teachings on peace, the idea of a just war and case studies of religious conflict throughout history. They will explore differing views and are encouraged to formulate their own opinions on the justification for conflict.	subject of religion and war. They will explore religious teachings on peace, the idea of a just war and case studies of religious conflict throughout history. They will explore differing views and are encouraged to formulate their own opinions on the justification for conflict.	surrounding being a believer in the 21st Century world. They examine views on topics such as animal rights, nuclear technology and climate change. They explore how texts written years ago guide human life in a different time and religious justification for beliefs on these topics.	surrounding being a believer in the 21st Century world. They examine views on topics such as animal rights, nuclear technology and climate change. They explore how texts written years ago guide human life in a different time and religious justification for beliefs on these topics.	ethics and explore different ethical questions. They are encouraged to explore their own thoughts on topics such as genetic engineering, vaccination and death penalties as well as explaining religious views for and against each topic. They practice skills such as debating.	ethics and explore different ethical questions. They are encouraged to explore their own thoughts on topics such as genetic engineering, vaccination and death penalties as well as explaining religious views for and against each topic. They practice skills such as debating.
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Pathway 4	War and Peace Students will tackle the complex subject of religion and war. They will explore religious teachings on peace, the idea of a just war and case studies of religious conflict throughout history. They will explore differing views and are encouraged to formulate their own	War and Peace Students will tackle the complex subject of religion and war. They will explore religious teachings on peace, the idea of a just war and case studies of religious conflict throughout history. They will explore differing views and are encouraged to formulate their own	21st Century Issues Students explore the issues surrounding being a believer in the 21 st Century world. They examine views on topics such as animal rights, nuclear technology and climate change. They explore how texts written years ago guide human life in a different time and religious justification for	21st Century Issues Students explore the issues surrounding being a believer in the 21 st Century world. They examine views on topics such as animal rights, nuclear technology and climate change. They explore how texts written years ago guide human life in a different time and religious justification for	Religion and Ethics Students examine the meaning of ethics and explore different ethical questions. They are encouraged to explore their own thoughts on topics such as genetic engineering, vaccination and death penalties as well as explaining religious views for and against each	Religion and Ethics Students examine the meaning of ethics and explore different ethical questions. They are encouraged to explore their own thoughts on topics such as genetic engineering, vaccination and death penalties as well as explaining religious views for and against each
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	opinions on the justification for conflict.	opinions on the justification for conflict.	beliefs on these topics.	beliefs on these topics.	topic. They practice skills such as debating.	topic. They practice skills such as debating.
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Year: **Year 10**

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Pathway 1	AQA Unit Award Scheme Introduction to Christianity Students will continue working	AQA Unit Award Scheme Religious Festival Students will examine	AQA Unit Award Scheme Introduction to Judaism Students will complete a unit with a focus on	AQA Unit Award Scheme Study of a Famous Person Students will find out about a notable	AQA Unit Award Scheme Basic Religious Beliefs Students will explore the	AQA Unit Award Scheme Symbolism Within Religion Students will describe and explain

	towards the Unit Award Scheme with a focus on Christianity. They will complete a research project demonstrating their ability to use different sources to gather information and understand key beliefs. They will discuss and present their findings to staff and their peers.	different festivals including Easter, Diwali and Hannukah. They will explore the reasons and stories behind these celebrations and how they are celebrated. They will explore the symbolism behind actions and take part in events where appropriate.	Judaism. They will examine synagogues, the Torah, core religious beliefs and events including Passover. They will use different sources to gather information and understand key beliefs. They will discuss and present their findings to staff and their peers.	religious person from any major religion. This could include Mother Teresa, Gandhi or the Pope for example. They will examine the person's life, their achievements and their impact on religion and its followers. They will analyse their importance in history and how they influence the world.	three Abrahamic religions of Christianity, Islam and Judaism. They will demonstrate an understanding of at least 3 key beliefs and practices and show they can compare religions picking out similarities and differences. They will complete group work to demonstrate teamwork skills.	different religious symbols from a range of religions. They will discuss their findings with their peers and examine where they may see these in their local community. They will link symbolism to religious ceremonies, viewing examples where applicable.
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Pathway 2	OCR GCSE Short Course Religion: Beliefs and Teachings Students begin the first part of their GCSE studies focusing on core beliefs and teachings of Christianity. They explore beliefs including those about God, religious texts, sin and salvation and the afterlife. They are encouraged	OCR GCSE Short Course Religion: Beliefs and Teachings Students will continue their studies on the core beliefs of Christianity and introduce the core beliefs of Islam. They will explore Islamic views on Allah, prophets, angels and the 5 pillars among others. They are encouraged	OCR GCSE Short Course Religion: Beliefs and Teachings Students will complete the first portion of their GCSE studies by focusing on Islamic beliefs and teachings. They will explore how different denominations interpret religious texts and reasons behind this. They will understand the importance of the Qur'an as	OCR GCSE Short Course Relationships and families Students will begin the second part of their GCSE studies focusing on families and different kinds of relationships within society. They will explore Christian and Muslim views on marriage and divorce as well as homosexuality and cohabitation among other	OCR GCSE Relationships and families Students will begin the second part of their GCSE studies focusing on families and different kinds of relationships within society. They will explore Christian and Muslim views on gender roles, equality and family roles among other concerns.	OCR GCSE Relationships and families Students will begin the second part of their GCSE studies focusing on families and different kinds of relationships within society. They will explore Christian and Muslim views on introducing children to religion and community
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Pathway 3	to examine sources of wisdom and authority and consider their own ideas on these beliefs.	to examine sources of wisdom and authority to explain beliefs and compare the two religions studied.	the final word of Allah and the influence these beliefs have on a Muslim's daily life.	concerns. They will compare religious beliefs and use evidence to justify views for and against each learning point.	They will compare religious beliefs and use evidence to justify views for and against each learning point.	among other concerns. They will compare religious beliefs and use evidence to justify views for and against each learning point.
	OCR GCSE Short Course Religion: Beliefs and Teachings	OCR GCSE Short Course Religion: Beliefs and Teachings	OCR GCSE Short Course Religion: Beliefs and Teachings	OCR GCSE Short Course Relationships and families	OCR GCSE Relationships and families	OCR GCSE Relationships and families
	Students begin the first part of their GCSE studies focusing on core beliefs and teachings of	Students will continue their studies on the core beliefs of Christianity and introduce the	Students will complete the first portion of their GCSE studies by focusing on Islamic beliefs and teachings.	Students will begin the second part of their GCSE studies focusing on families and different kinds of relationships	Students will begin the second part of their GCSE studies focusing on families and different kinds	Students will begin the second part of their GCSE studies focusing on families and different kinds

	Christianity. They explore beliefs including those about God, religious texts, sin and salvation and the afterlife. They are encouraged to examine sources of wisdom and authority and consider their own ideas on these beliefs.	core beliefs of Islam. They will explore Islamic views on Allah, prophets, angels and the 5 pillars among others. They are encouraged to examine sources of wisdom and authority to explain beliefs and compare the two religions studied.	They will explore how different denominations interpret religious texts and reasons behind this. They will understand the importance of the Qur'an as the final word of Allah and the influence these beliefs have on a Muslim's daily life.	within society. They will explore Christian and Muslim views on marriage and divorce as well as homosexuality and cohabitation among other concerns. They will compare religious beliefs and use evidence to justify views for and against each learning point.	of relationships within society. They will explore Christian and Muslim views on gender roles, equality and family roles among other concerns. They will compare religious beliefs and use evidence to justify views for and against each learning point.	of relationships within society. They will explore Christian and Muslim views on introducing children to religion and community among other concerns. They will compare religious beliefs and use evidence to justify views for and against each learning point.
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Year: **Year 11**

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Pathway 2	OCR Short Dialogue between Religious and Non-religious Attitudes Students will explore the position of religion in the modern world. They will focus on Christianity and Islam and their links to life in Britain as well as case studies around the world including Ireland and	GCSE Short Course Dialogue between Religious and Non-religious Attitudes Students will continue to examine the place of religion in a modern society including the relationship between religion and the law and how tradition meets modern life for religious	OCR GCSE Short Course Religious Traditions and Futures Students will explore ethical issues and religious responses including arranged marriage, religious and national identity and punishment. They will be encouraged to reflect on and debate key questions to establish a	OCR GCSE Short Course Religious Traditions and Futures Students will explore ethical issues and religious responses including arranged marriage, religious and national identity and punishment. They will be encouraged to reflect on and debate key questions to establish a	OCR GCSE Exam Skills and Revision Students will be shown how to effectively answer all types of questions that will appear on their exam papers and how to construct a convincing argument. They will practice using sources of wisdom and authority and providing a balanced	OCR GCSE Exam Skills and Revision Students will be shown how to effectively answer all types of questions that will appear on their exam papers and how to construct a convincing argument. They will practice using sources of wisdom and authority and providing a balanced

Pathway 3	Saudi Arabia. They will explore topics including secularisation, the rise of Humanism and faith schools to establish how religion is important in today's society.	followers. They will examine case studies to highlight issues faced and explore their own views to establish how religion is important in today's society.	balanced view before considering their overall opinions. They will understand why these issues may pose complex problems for religions and how they can move forward.	balanced view before considering their overall opinions. They will understand why these issues may pose complex problems for religions and how they can move forward.	judgement. They will explore similarities and differences between denominations and have time to review and revise all topics.	judgement. They will explore similarities and differences between denominations and have time to review and revise all topics.
	OCR Short Course Dialogue between Religious and Non-religious Attitudes Students will explore the position of religion in the modern world. They will focus on Christianity and Islam and	OCR Short Course Dialogue between Religious and Non-religious Attitudes Students will continue to examine the place of religion in a modern society including the	OCR Short Course Religious Traditions and Futures Students will explore ethical issues and religious responses including arranged marriage, religious and national identity	OCR Short Course Religious Traditions and Futures Students will explore ethical issues and religious responses including arranged marriage, religious and national identity	OCR GCSE Exam Skills and Revision Students will be shown how to effectively answer all types of questions that will appear on their exam papers and how to construct a	OCR GCSE Exam Skills and Revision Students will be shown how to effectively answer all types of questions that will appear on their exam papers and how to construct a

	their links to life in Britain as well as case studies around the world including Ireland and Saudi Arabia. They will explore topics including secularisation, the rise of Humanism and faith schools to establish how religion is important in today's society.	relationship between religion and the law and how tradition meets modern life for religious followers. They will examine case studies to highlight issues faced and explore their own views to establish how religion is important in today's society.	and punishment. They will be encouraged to reflect on and debate key questions to establish a balanced view before considering their overall opinions. They will understand why these issues may pose complex problems for religions and how they can move forward.	and punishment. They will be encouraged to reflect on and debate key questions to establish a balanced view before considering their overall opinions. They will understand why these issues may pose complex problems for religions and how they can move forward.	convincing argument. They will practice using sources of wisdom and authority and providing a balanced judgement. They will explore similarities and differences between denominations and have time to review and revise all topics.	convincing argument. They will practice using sources of wisdom and authority and providing a balanced judgement. They will explore similarities and differences between denominations and have time to review and revise all topics.
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